



Flamborough CE (VC) Primary School- Homework Policy

Date Policy Becomes Effective: January 2021

Review Date: January 2021

Person Responsible for Implementation and Monitoring: Head teacher

Introduction

"Homework is important at all stages in a child's education". OFSTED Annual Report.
Schools do not always define homework in exactly the same way. At Flamborough we believe that homework is any work or activity which children are asked to do outside lesson times.

The purpose of homework

- developing an effective partnership between the school and parents and other carers in pursuing the aims of the school. This is also the purpose of home school agreements;
- consolidating and reinforcing skills and understanding, particularly in literacy and numeracy;
- exploiting resources for learning, of all kinds, at home and to encourage positive and quality learning experiences;
- extending school learning, for example through additional reading
- encouraging children as they get older to develop the confidence and self discipline needed to study on their own, and preparing them for the requirements of secondary school.

Through this policy we aim to:-

- ensure consistency of approach throughout the school;
- ensure the needs of the individual child are taken into account;
- ensure parents/guardians have a clear understanding about expectations from themselves and the child;
- improve the quality of learning experience offered to children;
- provide opportunities for parents, children and school to work in partnership; and
- provide opportunities for parents and children to work together to enjoy learning experiences.



Homework could include activities for reading, spellings, maths and offer opportunities to extend topic work, appropriate to the abilities of children.

The role of parents

At Flamborough we support the Government's view that in general terms parents should be encouraged to:-

- ensure that the experience is enjoyable and rewarding for all;
- provide a reasonably peaceful place for younger children, together with an adult to work;
- make it clear to children that they value homework, and support the school in explaining how it can help their learning; and
- encourage children and praise them when they have completed homework.

The class teachers should make clear at the beginning of each academic year the type of homework they will be setting, the frequency and time scale for pieces of work so that the children are clear that taking home and returning homework is part of the current classroom routine.

We encourage feedback from parents regarding homework set and are always on hand to provide advice and support within school time.