



FLAMBOROUGH CE (VC) PRIMARY SCHOOL

PRIMARY PE AND SPORT PREMIUM 2020/21

OUR VISION

“To provide all children with positive experiences through sport; promoting healthy lifestyles and a sense of achievement.”



Review and Reflection – Last Year’s Spend, Current Needs and Priorities for the Future

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Helping our children to lead healthy, active lifestyles, through PE and sport, continues to be a priority at Flamborough Primary School. Last year saw many of our children competing in events through the Bridlington School Sports Partnership. This included cross country, football, sports hall athletics and badminton, together with events aimed at our less active and SEND children, such as boccia, ten pin bowling and table tennis.</p> <p>Our panathlon team attended the National finals at the Copperbox Arena in London in November 2019, a brilliant achievement and a wonderful experience for both children and staff.</p> <p>However, due to the Covid 19 pandemic and ensuing lockdown from March 2020, several of our planned activities and events could not go ahead. The Year 4 children and some Year 5/6 children, who had not passed previously, missed out on swimming lessons and our Northern Ballet trip and workshops were cancelled.</p> <p>The Bridlington School Sports Partnership regularly sent ideas for activities that the children could access at home during lockdown, together with videos and challenges. We were able to send these to parents and received a positive response.</p> <p>The School Games Mark was put on hold and, this year, will take the form of the School Games Mark Framework. It is to be used as a development tool to review engagement and provision and help schools plan moving forward beyond the pandemic.</p> <p>Our plan for this year is to help ensure our children keep as healthy and active as possible, despite the difficult circumstances we return to at school in 2020/21, using this year’s funding and last year’s carry forward.</p>	<ul style="list-style-type: none">• Look for ways to maximise the use of our outdoor area and activity trail, particularly with the new Covid 19 guidelines for schools from September 2020.• Consider new and enhanced resources and activities, including the employment of a lunchtime sports co-ordinator, to help ensure children achieve at least 30 minutes of physical activity every day, in line with Government recommendations.• Review specialist sports coaches used in school and CPD attended by staff to ensure that future training and use of coaches enhances the curriculum and further develops staff knowledge and expertise; particularly focussing on the health, well-being and fitness of children following lockdown.• Continue to take advantage of all the opportunities provided by the Bridlington School Sports Partnership, to ensure the children have access to as broad a range of sports and activities as possible.• Ensure maximum participation in PE and sport and build pupil’s confidence and self-esteem by continuing to provide personalised PE kits, bags and hoodies, so that children can enjoy PE in all weathers.

Meeting national curriculum requirements for swimming and water safety	
Percentage of current Year 6 cohort who can swim competently, confidently and proficiently over a distance of at least 25 metres.	57% (8 children)
Percentage of current Year 6 cohort who can use a range of strokes effectively [for example, front crawl, backstroke and breaststroke].	57% (8 children)
Percentage of current Year 6 cohort who can perform safe self-rescue in different water-based situations.	100% (14 children)
Has the Primary PE and Sport Premium been used to provide additional provision for swimming over and above the national curriculum requirements?	No – couldn't take place due to lockdown.
<p>Note: Our Key Stage Two children usually undertake swimming lessons in Year 4. Those children identified as needing further support are able to take further lessons in subsequent years. Due to lockdown, no swimming lessons took place in 2019/20, as they were planned for the summer term.</p>	



Action Plan and Budget Tracking

Academic Year: 2020/21		Total fund allocated: £16,810 (plus £15138 c/f)		Date Updated: July 2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: <div style="text-align: center; border: 1px solid black; padding: 2px;">29%</div>
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<p>Ensure all children participate regularly in curriculum PE to encourage healthy active lifestyles and improve fitness.</p> <p>Provide 30 minutes of physical activity each day for all pupils in line with Government recommendations.</p>	<p>Purchase named PE tops and bags for new starters and replace tops for children that are too small.</p>	£930	<p>Children will wear school PE kit and participate regularly in PE lessons.</p>	<p>Providing children with PE kits, bags and hoodies will encourage children to value the benefits of PE and sport, and improve their sense of well-being and self-esteem.</p> <p>The employment of a lunchtime coordinator will encourage children to keep active and also provide them with ideas for games and activities they might try independently.</p> <p>Continuing to add to or replace equipment enhances the activities available to the children and ensures they get the best experience.</p>	
	<p>Purchase named hoodies for all children and staff for outdoor PE.</p>	£1613	<p>Children will wear hoodies for outdoor PE in cold weather and regularly take part in PE outdoors.</p>		
	<p>Monitor PE participation and address any issues.</p>				
	<p>Employ lunchtime sports/play coordinator to provide a range of activities for the children.</p>	£2909	<p>Children will have organised sports activities at lunchtimes to increase participation in physical activity.</p>		
	<p>Fully utilise the new all-weather pathway/trail around school field, including purchasing resources for children to use.</p>	£2310	<p>Children will be able to use school field for regular exercise and activities all year round.</p>		
	<p>Review and replace existing PE equipment that needs updating.</p>	£1509	<p>Children will have up to date resources and equipment to enjoy a range of PE and sports.</p>		

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				6%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Ensure criteria that enabled the school to achieve the School Games Platinum Mark are still being met.	Maintain data to support and evidence School Games Mark criteria. Complete the School Games Mark Framework development tool to help review and plan ahead for this year and next year.		PE Coordinator to keep records and data to evidence and monitor the profile of PE and sport.	Continuation will enable the school to achieve Platinum again next year.
Provide additional swimming lessons for children in Years 6 who haven't met the National Curriculum requirements.	Arrange lessons with local ER provider for the Summer term.		More children will meet NC swimming requirements.	Monitor and evaluate impact of extra lessons for next year.
Provide class iPads to record videos and photos to raise the profile of PE, evidence learning and progress and for children to evaluate and improve.	Purchase 4 class iPads	£2060	Staff and children will use iPads in PE lessons. Children will be able to self and peer assess. Evidence of teaching, learning and progress kept digitally.	Ipads can be used as an ongoing tool to help children progress and evidence their learning.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				10%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Use specialist sports coaches for both curriculum PE and after school clubs to enhance provision and support staff development.	Review sports and coaches used in previous years. Book coaches to extend and enhance provision and to help staff development.	£2530	Coaches will be used throughout the year in a variety of sports and activities. Evaluations will show pupil progress and areas of staff development.	Continue to monitor and review staff development and quality of PE lessons and use appropriate specialist coaches to enhance and support further.
Provide CPD for staff through the Bridlington Sports Partnership and other available courses.	Staff to attend relevant courses.		Staff knowledge and skills will improve and can be fed back to rest of staff for use across the school.	Continue to review staff knowledge and skills and look for opportunities to enhance these further.
Look at schemes of work with a view to purchasing a new scheme to enhance resources available for staff.	Research schemes available and purchase new scheme of work.	£575	New scheme will help to deliver high quality PE lessons, when used as part of our overall PE provision.	Monitor use of new scheme and review with staff to maximise its use and effectiveness.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Use specialist sports coaches for both curriculum PE and after school clubs to provide a wider range of sports and activities for the children.	Review sports and coaches used in previous years. Book coaches to extend and enhance those already offered.	See above	Coaches will be used throughout the year in a variety of sports and activities. Evaluations will show pupil progress and areas of staff development.	Continue to monitor and review the range of sports and activities offered to children and use appropriate specialist coaches to enhance and support further.
Plan taster days and other experiences in school that extend the range of opportunities offered to the children.	Christmas Santa Run Comic Relief Nose and Spoon Race Panathlon Day and Young Leader training Sports week in Summer term Virtual Cricket Challenge (YCC) Brownlee Brothers Foundation Medal Challenge		Additional sports and activities will be documented over the year.	Continue to plan and look for ways to offer different activities and experiences for the children.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				32%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide children with more opportunities to participate in competitive sports with a focus on the less active.	Continue membership of Bridlington School Sports Partnership for this year and the next two years, to provide maximum opportunity for children to access a range of activities, resources and events.	£10,000	More children will have the opportunity to compete in and out of school in a range of sports competitions.	Continue membership of Bridlington School Sports Partnership and provide children with as many competitive opportunities as possible.
Provide children with regular intra competition opportunities at school.	Arrange intra competition within class bubbles over the year.		More children will have the opportunity to compete in school in a range of sports and activities.	Monitor the number and range of sports offered, together with feedback from staff and children, to plan moving forward.
Acknowledge and celebrate children's achievements in competitive sport.	Provide medals and certificates for children in recognition of participation and achievements. Nominate children for the SSP Annual Awards.	£110	Children will receive recognition and rewards for participation and achievement.	Continue to look for ways to reward children for their efforts and celebrate their achievements.
Provide children with SEND opportunities to participate in competitive sport.	Arrange competitions such as boccia and panathlon events.		SEND and less active children will have opportunities to participate in competitive sport.	Continue to include and access sports aimed at SEND and less active within our competition calendar.