



# **FLAMBOROUGH CE (VC) PRIMARY SCHOOL**

## **PRIMARY PE AND SPORT PREMIUM 2021/22**

### **OUR VISION**

**“To provide all children with positive experiences through sport; promoting healthy lifestyles and a sense of achievement.”**



## Review and Reflection – Last Year’s Spend, Current Needs and Priorities for the Future

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Last year was very challenging for everyone, due to the Covid 19 pandemic and ensuing lockdowns. However, PE and sport remained a priority for our school, particularly with all the additional benefits it provides for our children, such as team building, motivation, self-confidence and mental well-being, as well as the importance of keeping fit and healthy.</p> <p>All our children regularly took part in curriculum PE, which was enhanced with the use of coaches for specific areas of need. In addition to this, we provided the children with lots of additional opportunities to keep active, including a Santa Run round the school track, a Comic Relief Nose and Spoon race, cricket taster sessions run by Yorkshire CC, a Panathlon day, a sports week in the summer term and a personal challenge in the last half term, for which all the children earned a medal from the Brownlee Brothers Foundation Challenge.</p> <p>We also benefitted from the support of the Bridlington School Sports Partnership, who organised and delivered intra and inter events at school, including cross country and athletics. Our Year 5/6 children also received ‘mini medic’ first aid training and young leader training from the Panathlon Foundation.</p> <p>We continue to ensure our provision is inclusive for all children, including the less active and SEND, and have tailored some additional activities for these children, such as boccia, new age kurling and panathlon.</p> <p>One thing we have noticed, a possible consequence of the pandemic, is that only 5 of our 15 Year 5 children met the required standards for swimming. This needs to be a key focus in 2021/22.</p>	<ul style="list-style-type: none"><li>• Address the low percentage of children in our current Year 6 cohort, who met the National Curriculum swimming standards last year, by providing extra lessons.</li><li>• Continue to look at new ways, as a school, to provide all children with at least 30 minutes of physical activity daily.</li><li>• Look for opportunities for the children, particularly KS2, to experience competitive sport through SSP events, when they resume next year, ensuring we include events for the less active and SEND.</li><li>• Tailor our use of coaches to meet the current needs of staff and children, ensuring staff use these opportunities to develop their own knowledge and skills.</li><li>• Explore how we can support our children’s mental health and well-being through PE and sport, in light of the difficulties experienced by all due to the pandemic, and utilise the Sports Premium funding to achieve this.</li></ul>

<b>Meeting national curriculum requirements for swimming and water safety</b>	
Percentage of current Year 6 cohort who can swim competently, confidently and proficiently over a distance of at least 25 metres.	33% (5 children)
Percentage of current Year 6 cohort who can use a range of strokes effectively [for example, front crawl, backstroke and breaststroke].	33% (5 children)
Percentage of current Year 6 cohort who can perform safe self-rescue in different water-based situations.	100% (15 children)
Has the Primary PE and Sport Premium been used to provide additional provision for swimming <b>over and above</b> the national curriculum requirements?	
<p>Note:  Our Key Stage Two children usually undertake swimming lessons in Year 4. Those children identified as needing further support are able to take further lessons in subsequent years. Due to lockdown, no swimming lessons took place in 2019/20 and the current Year 6 children took their lessons in Year 5.</p>	



## Action Plan and Budget Tracking

<b>Academic Year:</b> 2021/22		<b>Total fund allocated:</b> £16770 (plus £7402 c/f)		<b>Date Updated:</b> July 2022	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: <div style="text-align: center;">16%</div>
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Ensure all children participate regularly in curriculum PE to encourage healthy active lifestyles and improve fitness.  Provide 30 minutes of physical activity each day for all pupils in line with Government recommendations.	Purchase named PE tops, hoodies and bags for new starters and replace tops for children that are too small.  Monitor PE participation and address any issues.	£1400	Children will wear school PE kit and participate regularly in PE lessons.  Children will wear hoodies for outdoor PE in cold weather and regularly take part in PE outdoors.	Providing children with PE kits, bags and hoodies will encourage children to value the benefits of PE and sport, and improve their sense of well-being and self-esteem.	
	Employ lunchtime sports/play coordinator to provide a range of activities for the children.  Provide resources and activities for Breakfast Club staff to use with children.  Review and replace existing PE equipment that needs updating.	£2000   £450	Children will have organised sports activities at lunchtimes and Breakfast Club to increase participation in physical activity.   Children will have up to date resources and equipment to enjoy a range of PE and sports.	The employment of a lunchtime coordinator will encourage children to keep active and also provide them with ideas for games and activities they might try independently.  Continuing to add to or replace equipment enhances the activities available to the children and ensures they get the best experience.	

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 20%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Ensure that PE and Sports provision meets the School Games Mark criteria to enable the school to achieve Platinum again.	Maintain data to support and evidence School Games Mark criteria. Complete the School Games Mark application in Summer term.		PE Coordinator to keep records and data to evidence and monitor the profile of PE and sport.	Platinum School Games Mark achieved, July 2022.
Provide additional swimming lessons for children in Years 6 who haven't met the National Curriculum requirements.	Arrange extra lessons with local ER provider in Spring term.	£2500	More children will meet NC swimming requirements.	Monitor and evaluate impact of extra lessons for next year.
Purchase new sound system for Hall and digital cameras for each class to raise the profile of PE, evidence learning and progress and for children to evaluate and improve.	Purchase and install new sound system. Purchase digital cameras.	£2250	Staff and children will use new sound system and digital cameras in PE lessons. Children will be able to self and peer assess. Evidence of teaching, learning and progress kept digitally.	Digital cameras can be used as an ongoing tool to help children progress and evidence their learning. New sound system will enhance PE experience for children.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				27%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Use specialist sports coaches for both curriculum PE and after school clubs to enhance provision and support staff development, with an added focus this year on children's mental health and well-being.	Review sports and coaches used in previous years. Book coaches to extend and enhance provision and to help staff development. HSSS Sports to deliver additional sessions on mindfulness and yoga. Arrange first aid training for Year 5/6.	£6500	Coaches will be used throughout the year in a variety of sports and activities.  Evaluations will show pupil progress and areas of staff development.	Continue to monitor and review staff development and quality of PE lessons and use appropriate specialist coaches to enhance and support further.
Provide CPD for staff through the Bridlington Sports Partnership and other available courses.	Staff to attend relevant courses, including Active 30 training.		Staff knowledge and skills will improve and can be fed back to rest of staff for use across the school. All staff aware of the importance of 30/60 active minutes and providing more activity for children.	Continue to review staff knowledge and skills and look for opportunities to enhance these further.  School achieved 'Highly Commended' Award for being an Active School at SSP Annual Awards in June.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				9%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Use specialist sports coaches for both curriculum PE and after school clubs to provide a wider range of sports and activities for the children, with an added focus this year on children's mental health and well-being.	Review sports and coaches used in previous years. Book coaches to extend and enhance those already offered. HSSS Sports to deliver additional sessions on mindfulness and yoga.	See above	Coaches will be used throughout the year in a variety of sports and activities.  Evaluations will show pupil progress and areas of staff development.	Continue to monitor and review the range of sports and activities offered to children and use appropriate specialist coaches to enhance and support further.
Plan taster days and other experiences in and out of school that extend the range of opportunities offered to the children, including SEND, disadvantaged and less active children.	Activities to be arranged include: SSP Rainbow Run at Beverley Westwood Panathlon Ten Pin Bowling Panathlon Challenge Brownlee Brothers Triathlon at Hymers College SSP Commonwealth Festival Yorkshire CC Chance to Shine Golf at Flamborough Golf Club Commonwealth Sports Day	£1550	Additional sports and activities will be documented over the year and feedback gained from pupils and staff.	Continue to plan and look for ways to offer different activities and experiences for the children.
KS1 trip to see Northern Ballet's 'Pinocchio', followed by workshop and Arts Award training for KS1.	Arrange trip to Bridlington Spa Theatre. Arrange Northern Ballet workshop for KS1 children and help them complete their Arts Awards.	£700	All Reception/KS1 children achieved Arts Award Discover.	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide children with more opportunities to participate in competitive sports with a focus on the less active.	Continue membership of Bridlington School Sports Partnership for this year and the next two years, to provide maximum opportunity for children to access a range of activities, resources and events.	N/A Paid last year for next 2 years.	More children will have the opportunity to compete in and out of school in a range of sports competitions.	Continue membership of Bridlington School Sports Partnership and provide children with as many competitive opportunities as possible.
Provide children with regular intra competition opportunities at school.	Arrange intra competitions for all year groups over the year.		More children will have the opportunity to compete in school in a range of sports and activities.	Monitor the number and range of sports offered, together with feedback from staff and children, to plan moving forward.
Acknowledge and celebrate children's achievements in competitive sport.	Provide medals and certificates for children in recognition of participation and achievements.  Nominate children for the SSP Annual Awards.	£27	Children will receive recognition and rewards for participation and achievement.  Two children received awards at SSP Annual Awards in June.	Continue to look for ways to reward children for their efforts and celebrate their achievements.
Provide children with SEND opportunities to participate in competitive sport.	Arrange competitions such as boccia and panathlon events.		SEND and less active children will have opportunities to participate in competitive sport.	Continue to include and access sports aimed at SEND and less active within our competition calendar.