

Design Technology at Flamborough CE (VC) Primary School

'Design is thinking made visible' Saul Bass



Statement of Intent	Key skills	Content
At Flamborough Primary School, children receive a design and technology curriculum which allows them to exercise their creativity.	To produce creative and aesthetically pleasing products for a specific user.	Across our two year cycle, children will experience a range of structures, textiles and cooking activities that involve the design, make and evaluate. This will ensure that the expectations of the NC Programmes of Study will be covered during each key stage.
We encourage children to work cooperatively and collaboratively to communicate about and make their design ideas, and provide contributions to be able to evaluate and adapt their designs	To be able to discuss the design process and be able to suggest improvements.	
Design Technology allows children to combine skills and knowledge from other curriculum areas, such as maths, science, art and English, whilst learning how to use the specific tools in the making process.	To be able to use a range of tools and equipment appropriate to their age and ability.	
Implementation	Monitoring and Assessment	Impact
Design projects are planned across every year to cover the main design, make, and evaluate cycle.	Children are teacher assessed against end of year statements.	Children feel confident to select and use a range of tools and
Projects are linked to other curriculum areas so that children see Design Technology as an integral part of life, combining	A selection of photographs and work is collated by the subject	processes to show their creativity.
knowledge and skills which are taught progressively to ensure that all children are able to learn and practice in order to develop as they move through the school.	leader.	Children will have the ability to use time effectively to communicate ideas and work
Projects will be blocked to enable a fluid transition across the stages of the designing process.		with others.