

French at Flamborough CE (VC) Primary School

Grandir avec Dieu et viser l'excellence



Statement of Intent	Key skills	<u>Content</u>
At Flamborough School, our intent is that all pupils will	The four key language learning	Children will build on previous
develop a genuine interest and positive curiosity about foreign	skills; listening, speaking, reading	knowledge gradually as their
languages, finding them enjoyable and stimulating. Learning a	and writing will be taught and all	foreign language lessons
second language will also offer pupils the opportunity to	necessary grammar will be	continue to recycle, revise and
explore relationships between language and identity, develop	covered in an age-appropriate	consolidate previously learnt
a deeper understanding of other cultures and the world	way across Key Stage 2. This will	language whilst building on all
around them with a better awareness of self, others and	enable pupils to use and apply	four language skills.
cultural differences.	their learning in a variety of	
As children progress though the lessons in a unit they will	contexts.	
build their knowledge and develop the complexity of the		
language they use.		
Implementation	Monitoring and Assessment	<u>Impact</u>
As none specialist teachers, Flamborough CE Primary	Learning and progression in the	Our MFL curriculum will ensure
subscribes to <u>www.languageangels.com/schools/</u> to provide a	key language skills (speaking,	all pupils develop key language
progressive teaching sequence from y3 to y6. Children will	listening, reading and writing) and	learning skills set out by the
progressively acquire, use and apply a growing bank of	against the 12 DfE Languages	national curriculum, as well as
vocabulary, language skills and grammatical knowledge	Programme of Study for Key	a love of languages and
organised around age-appropriate topics and themes. A	Stage 2 attainment targets, takes	learning about other cultures.
variety of language teaching methods are used to engage	place at the end of each 6 week	
different learning styles. These include films, games, role-play,	teaching unit.	
quizzes, use of a range of media and songs.		