



Tudor exploration

Gannets Y5/6

Mrs Hodges, Mrs Blair & Miss Bulman

As a community of faith we will be:

Investigate religious expression in all its diversity, considering different ways of expressing belief through a range of actions, the use of and meaning behind symbols and different religious activities.

As authors, poets and readers we will be:

Examining different information texts about Tudor Times, before writing our own based on Henry VIII. We will be writing diary entries from on board a ship on a Tudor voyage.

We will be reading and enjoying the works of Shakespeare and reading, understanding and writing a range of poetry. We will also focus on different aspects of reading comprehension throughout the term.

As historians and geographers we will be:

Finding out all about 'The Tudor Times', including Henry VIII and his six wives, crime and punishment, battles and significant voyages that took place during this period. We will use the knowledge of the 'Tudor Times' to make connections with and compare against other societies and periods. We will use information from a range of sources to undertake enquiries and reach conclusions about the motivations and results of Tudor explorations.

As Scientists we will be:

Investigating properties and changes of materials by exploring different materials, their uses and their properties. We will classify objects according to their properties, as well as dissolving, separating mixtures and irreversible changes. We will work collaboratively to investigate the best thermal insulator to make a lunch box, making predictions and forming conclusions.

As mathematicians we will be:

Learning our times tables by heart, working with the four operations to solve multi step problems. We will be working with fractions, decimals and percentages, as well as, looking closely at numbers and the numbers system- exploring the links that we find. We will be practicing mental calculations and using a range of written calculations when solving problems.

As good citizens we will be:

Be thinking about generosity and how we can be generous with our time and abilities. We will also be thinking about thankfulness.

As active kids we will be:

We will be improving coordination, throwing and catching and game tactics through tag rugby. We will be taking part in a local tradition, sword dancing, and developing our golf skills with Ivan.

As musicians we will be:

Singing in harmony, learning about different chords and performing music.

We will also be continuing to learn how to play tunes on a glockenspiel.

As artists and designers we will be:

Appreciating portraits painted during Tudor Times before designing and creating our own portrait of Henry VIII. We will look closely at the meaning and design of the Tudor Rose so that we will be able to recreate this important symbol using a variety of different media.

We will be displaying and evaluating all of our art work to see where improvements could have been made.