



## Geography at Flamborough CE (VC) Primary School



### “God loves the world through us” – Mother Theresa

#### Statement of Intent

At Flamborough School our aim is to provide children with a Geography curriculum that enables them to gain a sound knowledge and understanding of places, people, resources and natural and human environments; along with the Earth’s physical and human processes, how these are interconnected and change over time. Teaching should be aspirational and inspire children’s curiosity to find out more about the world and its people, whilst also ensuring they gain subject-specific knowledge and skills that they can apply and deepen over time.

#### Key skills

Develop fieldwork and observational skills;  
Identify similarities and differences;  
Develop a wide geographical vocabulary;  
Ask and answer questions;  
Develop geographical skills using a range of resources such as maps, atlases, globes and compasses, including online resources;  
Measure, record and present information using a range of methods, including ICT;  
Analyse, interpret and problem-solve.

#### Content

We follow the National Curriculum for Geography and follow a two year long term plan to fit in with our mixed year groups, whilst also ensuring all our children acquire the knowledge and skills they need to progress. We also ensure that we utilise our unique, coastal environment, when planning and delivering our curriculum.

#### Implementation

Our Geography curriculum is taught through topics which are used to deliver the content in a meaningful context and, wherever possible, make connections to learning in other subjects. Topics have been designed to complement and build on one another, with clear progression and links which will allow pupils to apply their knowledge in different contexts. Sequences of learning are planned to have a positive impact and teachers plan activities that support this and enable pupils to remember and use what they have learned before.

#### Monitoring and Assessment

Formative assessment is used for each unit using teacher, self and peer assessment where appropriate.  
Teacher assessment is used to assess the children against end of year expectations.

#### Impact

Through their work in Geography, children will develop a curiosity and fascination about the world and its people. Their knowledge of the world will help deepen their understanding of the interactions between physical and human processes. Together with the geographical skills they have acquired, they will be well prepared for the rest of their education.