

Flamborough CE Primary School
History Long Term Plan



EYFS	Autumn	Spring	Summer
Cycle A – 2022-2023	Families Guy Fawkes/Remembrance	Transport	Toys
ELG – Understanding the World	<ul style="list-style-type: none"> • Talk about the lives of people around them and their roles in society. • Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. • Understand the past through settings, characters and events encountered in books read in class and storytelling. 	<ul style="list-style-type: none"> • Talk about the lives of people around them and their roles in society. • Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. • Understand the past through settings, characters and events encountered in books read in class and storytelling. 	<ul style="list-style-type: none"> • Talk about the lives of people around them and their roles in society. • Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. • Understand the past through settings, characters and events encountered in books read in class and storytelling.
Vocabulary	Old, new, past, ago, before, after, same, different, Bonfire Night, Guy Fawkes, gunpowder, remember, poppy	Old, new, past, ago, before, after, same, different, travel, steam train, bus, car, bicycle, aeroplane	Old, new, past, ago, before, after, same, different croquet, skipping rope, skittles, marbles, hopscotch, blow football, puppets
Enrichment	Remembrance Service Visit to War Memorial	Visit to Transport Museum, Hull	
Cycle B – 2023-2024	Families/People who Help Us Guy Fawkes/Remembrance	Space/Dinosaurs	Holidays
ELG – Understanding the World	<ul style="list-style-type: none"> • Talk about the lives of people around them and their roles in society. • Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. • Understand the past through settings, characters and events encountered in books read in class and storytelling. 	<ul style="list-style-type: none"> • Talk about the lives of people around them and their roles in society. • Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. • Understand the past through settings, characters and events encountered in books read in class and storytelling. 	<ul style="list-style-type: none"> • Talk about the lives of people around them and their roles in society. • Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. • Understand the past through settings, characters and events encountered in books read in class and storytelling.
Vocabulary	Old, new, past, ago, before, after, same, different, Bonfire Night, Guy Fawkes, gunpowder, remember, poppy	Old, new, past, ago, before, after, same, different, astronaut, rocket, moon, Neil Armstrong, Tim Peake	Old, new, past, ago, before, after, same, different, seaside, holiday
Enrichment	Remembrance Service Visit to War Memorial		Local visitor talk on Flamborough past/present Trip to the beach

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Year 1/2	Autumn	Spring	Summer
Cycle A – 2022-2023	Amy Johnson Guy Fawkes /Remembrance	Great Fire of London	Toys
NC POS	The lives of significant individuals in the past who have contributed to national and international achievements. Significant historical events, people and places in their own locality.	Events beyond living memory that are significant nationally or globally.	Changes within living memory.
Knowledge and Skills	<ul style="list-style-type: none"> Understand some of the ways in which they find out about the past and identify different ways in which it is represented. 	<ul style="list-style-type: none"> Know where people and events fit within a chronological framework. Identify similarities and differences between ways of life in different periods. Choose and use parts of stories and other sources to show that they know and understand key features of events. 	<ul style="list-style-type: none"> Develop awareness of the past, using common words and phrases relating to the passing of time. Ask and answer questions. Understand some of the ways in which they find out about the past and identify different ways in which it is represented.
Vocabulary	Pilot, aviator, aviation, aeroplane, local, Briton, Australia, flight, gypsy moth plane, pioneer	17th Century London, Pudding Lane, St Pauls Cathedral, River Thames, diary, Britain, capital city, bakery, change. Order, architect, Lord Mayor, Sir Christopher Wren, monument.	Past, present, old, new, before, after, object, artefact, diablo, whip and top, croquet, skipping rope, skittles, Jacob's ladder, marble, hopscotch, blow football
Enrichment	Visit to Sewerby Hall	Visit to Bridlington Fire Station	
Cycle B – 2023-2024	Florence Nightingale Guy Fawkes /Remembrance	Space Exploration	Holidays Past and Present
NC POS	The lives of significant individuals in the past who have contributed to national and international achievements.	The lives of significant individuals in the past who have contributed to national and international achievements. Events beyond living memory that are significant nationally or globally.	Significant historical events, people and places in their own locality. Changes within living memory.
Knowledge and Skills	<ul style="list-style-type: none"> Develop awareness of the past, using common words and phrases relating to the passing of time. Choose and use parts of stories and other sources to show that they know and understand key features of events. 	<ul style="list-style-type: none"> Understand some of the ways in which they find out about the past and identify different ways in which it is represented. Ask and answer questions. 	<ul style="list-style-type: none"> Know where people and events fit within a chronological framework. Identify similarities and differences between ways of life in different periods.
Vocabulary	Nurse, supplies, Crimea, Crimean War, Scutari government, British Hotel, herbal remedies, slums, cholera, wash house, poverty.	Neil Armstrong, Buzz Aldrin, astronaut, moon landing, space, Apollo 11, 1969, mission, launch, lunar module, space shuttle, exploration, space station	Past, present, a long time ago, before, after, modern, old, new, then, now, seaside, promenade, Victorian, Britain, train, 18 th century, photograph, artefact, bathing machine, beach hut
Enrichment			

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History Long Term Plan



Year 3/4	Autumn	Spring	Summer
Cycle A – 2022-2023	Anglo Saxon and Scots	Anglo-Saxon and Viking (including local elements)	WW2 (including local element – Eden Camp)
NC POS	Britain's settlement by Anglo-Saxons and Scots	The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor Plus a local history study of Vikings locally	A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066
Knowledge and Skills	<ul style="list-style-type: none"> Develop chronologically secure knowledge and understanding of British, local and world history. Address and devise historically valid questions about cause, change, similarity and difference. Understand how our knowledge of the past is constructed from a range of sources. Construct informed responses that involve thoughtful selection and organisation. Develop appropriate use of historical terms. 	<ul style="list-style-type: none"> Develop chronologically secure knowledge and understanding of British, local and world history. Establish clear narratives within and across the periods they study. Address and devise historically valid questions about cause, change, similarity and difference. Understand how our knowledge of the past is constructed from a range of sources. Construct informed responses that involve thoughtful selection and organisation 	<ul style="list-style-type: none"> Develop chronologically secure knowledge and understanding of British, local and world history. Establish clear narratives within and across the periods they study. Note connections, contrasts and trends over time. Understand how our knowledge of the past is constructed from a range of sources. Construct informed responses that involve thoughtful selection and organisation.
Vocabulary	invasion, Angles, Saxons, Jutes, Frisians, Scots, Picts root meaning, village, town county, shires, kingdom settlement, village, weaver, tanner, smith, potter, jeweller, woodworker, thatched roof artefact, excavation, archaeology, historian, sources, evidence, interpretation pagan, superstitious, ritual, sacrifice, worship, gods, Woden, Frigg, Tiw, Thunor, Eostre Paganism, Christianity, missionary, bishop, saint, cathedral, abbey, priory, Lindisfarne, Canterbury, Iona, Augustine, Aidan, Columba, Oswald, Pope Gregory the Great Sutton Hoo, kingdoms, shires, Shire, reeve, thane, legacy, Wessex, Witan, wergild, churl, Mercia	Viking, raid, invade, Denmark, Norway, Sweden, Norse, Scandinavia King, kingdom, Alfred the Great King Athelstan Danegeld, Danelaw, King Ethelred II The Unready Saga, runes, Odin, Frigg, longhouse Criminal, justice, defendant, court, ordeal, wergild Edward the Confessor, Harold II, Godwin of Wessex, William the Conqueror, Battle of Stamford Bridge, Battle of Hastings Clinker buit, long ship, Jorvik	World War II, Britain, Germany, Nazi, France, Neville Chamberlain, Winston Churchill, Adolf Hitler, invade, occupy, surrender, Munich Agreement, Allies, Axis Powers, Battle of France, Battle of Britain, The Blitz, Dunkirk, D-Day, Pearl Harbour, VE Day Home front, war effort, rationing, ration book, evacuation, dig for victory, civil defence, salvage, make-do and mend, propaganda Armed forces, British Army, Royal Air Force, Royal Navy, Royal Marines, conscripted, National Service, soldier, allied, enemy, Luftwaffe women, factory, munitions, Women's Land Army, Women's Voluntary Service (WVS), Women's Auxiliary Air Force (WAAF), Women's Royal Navy Service (WRNS), Auxiliary Territorial Service (ATS) Battle of Britain, pilot, aerial warfare, dog-fight, fighter ace, Spitfire, Hurricane, Messerschmitt, Heinkel He 111, Battle of France, Battle of Britain, The Blitz, Dunkirk, Pearl Harbour, Dambusters Raid, Battle of the Bulge, D-Day, VE Day, atomic bomb, prisoner of war, Entertainment, leisure, cinema, music, dancehall, dance, swing, jazz, lindy hop, war effort Commemorate, commemorative, commemoration, celebrate, veteran, remember, reflect, evacuation, billeting officer, city, country, homesick, gas mask, identity card
Enrichment		Jorvik Visit	Eden Camp Visit

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Year 3/4	Autumn	Spring	Summer
Cycle B 2023-2024	Pre Roman	Romans	Ancient Greece and their legacy – Olympics, democracy etc.
NC POS	Changes in Britain from the Stone Age to the Iron Age	The Roman Empire and its impact on Britain	Ancient Greece
Knowledge and Skills	<ul style="list-style-type: none"> Develop chronologically secure knowledge and understanding of British, local and world history. Establish clear narratives within and across the periods they study. Address and devise historically valid questions about cause, change, similarity and difference. Note connections, contrasts and trends over time. Understand how our knowledge of the past is constructed from a range of sources. Construct informed responses that involve thoughtful selection and organisation. Develop appropriate use of historical terms. 	<ul style="list-style-type: none"> Develop chronologically secure knowledge and understanding of British, local and world history. Establish clear narratives within and across the periods they study. Address and devise historically valid questions about cause, change, similarity and difference. Understand how our knowledge of the past is constructed from a range of sources. Construct informed responses that involve thoughtful selection and organisation. Develop appropriate use of historical terms. 	<ul style="list-style-type: none"> Develop chronologically secure knowledge and understanding of British, local and world history. Establish clear narratives within and across the periods they study. Address and devise historically valid questions about cause, change, similarity and difference. Note connections, contrasts and trends over time. Understand how our knowledge of the past is constructed from a range of sources. Develop appropriate use of historical terms.
Vocabulary	Neolithic, Palaeolithic, Mesolithic, chronology, tribal, hunter-gatherers, , homo sapiens, Neanderthal, nomadic, Flint, spear, axe, bow and arrow, mammoth, marrow, archaeologist, source Skara Brae, prehistoric, dwelling, inhabited, extraordinary, clumps, magnitude, artefacts, Neolithic, Stone Henge, excavations, archaeological, livestock Mining, copper, bronze, alloy, treasure trove Prehistoric, earthwork, circular, ditch, antler, flint, pit, religious, ceremony, bluestones, corridor, upright, horizontally, outer, vertical, derived, horseshoe, sacrifice, Druid, construction, pulleys, align Prehistoric, chronological, roundhouses, rectangular, turf, Celts, hillforts, shelter, battle, sacrifice, offering, ceremony, gathering, preserving	Invasion, conquest, empire, Julius Caesar, Emperor Claudius, conquer, occupy, centurion, republic Roman Road, camber, highway Boudicca, rebellion Hadrian, turret, milecastle, fort, Picts Gods, goddesses, ritual, sacrifice, worship, festival, omen, superstition, prayer Roman baths, tepidarium, frigidarium, caldarium, springs, strigil, aqueduct, hypocaust, under floor heating, toga gladiator, Londinium, Britannia, Romanisation, senate, amphitheatre, Colosseum, mosaic, conquer, basilica	chronology, empire, timeline, BC / AD, locate/location, country, city state democracy, democratic, ancient, modern, politics, ruling, ruler, dikasteria, boule, ekklesia, Polis, metic sprint, wrestling, boxing, long jump, javelin, discus, chariot racing, pentathlon, pankration city states, battle, Marathon, eye witness, Sparta(n), Athens(ian), Persia(n), battle formation, hoplite, defensive, strategy, retreat Hercules, Hermes, Zeus, Poseidon, Ares, Aphrodite, Theseus, Achilles, Odysseus, Perseus, Jason, Minotaur, Gorgon, Hydra, Cyclops, Cerberus, Chimera Artefact, archaeologist, Sparta, Troy, Trojan, Iliad
Enrichment	Hull and East Riding Museum		Historical Interpretations day

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Year 5/6	Autumn	Spring	Summer
Cycle A – 2022-2023	Henry VIII and Dissolution of monasteries Tudor Exploration		Mayan (ancient civilization)
NC POS	A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066		A non-European society that provides contrasts with British history
Knowledge and Skills	<ul style="list-style-type: none"> Develop chronologically secure knowledge and understanding of British, local and world history. Establish clear narratives within and across the periods they study. Address and devise historically valid questions about cause, change, similarity and difference. Note connections, contrasts and trends over time. Understand how our knowledge of the past is constructed from a range of sources. Construct informed responses that involve thoughtful selection and organisation. Develop appropriate use of historical terms. 		<ul style="list-style-type: none"> Develop chronologically secure knowledge and understanding of British, local and world history. Establish clear narratives within and across the periods they study. Understand how our knowledge of the past is constructed from a range of sources. Construct informed responses that involve thoughtful selection and organisation. Develop appropriate use of historical terms.
Vocabulary	Catholic, Protestant, Anglican, marriage, wife, Church of England, throne, survived, beheaded, executed, conflict, seizure, monasteries, dissolved, demolished, reclaimed, Cromwell, monks, nuns, corruption, wealth, traditions scholarship, summarise, compare, contrast viewpoint, significant, evaluate		Codice, Chichen Itza, cacao, Ajaw, Kulkán, pok-ta-pok, huipil, kin Uinal, Popol Vuh, civilisations, societies, summarise, compare, contrast viewpoint, significant
Enrichment			
Cycle B – 2023-2024	Ancient Egyptians		Victorians – Railways and inventions
NC POS	The achievements of the earliest civilizations		A local history study
Knowledge and Skills	<ul style="list-style-type: none"> Develop chronologically secure knowledge and understanding of British, local and world history. Establish clear narratives within and across the periods they study. Understand how our knowledge of the past is constructed from a range of sources. Construct informed responses that involve thoughtful selection and organisation. Develop appropriate use of historical terms. 		<ul style="list-style-type: none"> Develop chronologically secure knowledge and understanding of British, local and world history. Establish clear narratives within and across the periods they study. Address and devise historically valid questions about cause, change, similarity and difference. Note connections, contrasts and trends over time. Understand how our knowledge of the past is constructed from a range of sources. Construct informed responses that involve thoughtful selection and organisation. Develop appropriate use of historical terms.
Vocabulary	Pharaoh, tomb, pyramid, hieroglyphs, vizier, scribe, sarcophagus, mummy, papyrus, scarab, civilisations, societies, summarise, compare, contrast viewpoint, significant		Industrial revolution, population, invention, economy, agriculture, poverty, sanitation, industry, mass production, agriculture, communications, technology, factory, working conditions, locomotive, steam engine, water frame, efficient
Enrichment	Historical Interpretation Visit		Visit to North Yorkshire Railway Museum