



History at Flamborough CE (VC) Primary School



“The more you know about the past, the better prepared you are for the future” – Theodore Roosevelt

<u>Statement of Intent</u>	<u>Key skills</u>	<u>Content</u>
<p>At Flamborough School our aim is to provide children with a History curriculum that enables them to gain a sound knowledge and understanding of Britain’s past and that of the wider world. Children can then understand how events in the past have influenced lives today. Teaching should be aspirational and inspire children’s curiosity to find out more about the past, whilst also ensuring they gain subject-specific knowledge and skills that they can apply and deepen over time.</p>	<p>Develop an understanding of chronology; Identify similarities and differences; Develop a wide historical vocabulary; Ask and answer questions; Make connections, draw contrasts, analyse trends over time; Develop enquiry skills using a range of resources; Analyse, interpret and problem-solve.</p>	<p>We follow the National Curriculum for History and follow a two year long term plan to fit in with our mixed year groups, whilst also ensuring all our children acquire the knowledge and skills they need to progress.</p>
<u>Implementation</u>	<u>Monitoring and Assessment</u>	<u>Impact</u>
<p>Our History curriculum is taught through topics which are used to deliver the content in a meaningful context and, wherever possible, make connections to learning in other subjects. Topics have been designed to complement and build on one another, with clear progression and links which will allow pupils to apply their knowledge in different contexts. Sequences of learning are planned to have a positive impact and teachers plan activities that support this and enable pupils to remember and use what they have learned before.</p>	<p>Formative assessment is used for each unit using teacher, self and peer assessment where appropriate. Teacher assessment is used to assess the children against end of year expectations.</p>	<p>Through their work in History, children will develop a curiosity about the past, a sense of chronology and a cultural understanding based on their historical heritage. By considering how people lived in the past, they will be better able to make their own life choices today and which will support them with the rest of their education.</p>