



Flamborough Primary School
Theology, Philosophy and Social Sciences Progression



EYFS	Year 2 (Christianity, Judaism and Humanism)	Year 4 (Christianity, Judaism, Islam, Buddhism and Humanism)	Year 6 (Christianity, Judaism, Islam, Buddhism and Humanism)
ask questions about God ask 'why' questions about beliefs	name some beliefs of two different faiths recognise beliefs that are the same for different faiths	talk about key events in the lives of faith founders and their impact on those around them identify the relevance of different faith founders for their followers today	identify key events in the lives of faith founders and their impact on those around them explain the relevance of different faith founders for their followers today
talk about special things	recognise and name the holy books of different faiths retell a story from two different faiths and say what they mean for the believer	identify the significance of the key teachings of faith founders for faith members talk about the teachings of key religious figures, identifying some similarities and differences discuss on the teachings of key religious figures and how these teachings impact on society	explain the significance of the key teachings of faith founders for faith members describe the teachings of key religious figures, identifying some similarities and differences reflect on the teachings of key religious figures and how these teachings impact on society
share faith stories	retell faith stories about the value of each individual talk sensitively about people of different faiths	retell the stories celebrated at festivals from different faiths discuss the meaning behind the celebration of festivals and rituals from different faiths	identify the stories celebrated at festivals from different faiths explain the meaning behind the celebration of festivals and rituals from different faiths
talk about different festivals	suggest reasons why festivals are important talk about how stories are celebrated at different religious festivals	discuss how people of different faiths describe what god is like talk about what different sacred writings say about the attributes of god	explain how people of different faiths describe what god is like identify what different sacred writings say about the attributes of god
talk about how some people's lives and the same and some are different	identify names for god in different faiths express what believers say god is like	recognise what is sacred for believers in religious places	show understanding of what is sacred for believers in religious places



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		<p>discuss the uses of sacred places, symbols and artefacts by believers and the community</p> <p>recall how activities at local places of worship create a sense of community</p>	<p>describe the uses of sacred places, symbols and artefacts by believers and the community</p> <p>explain how activities at local places of worship create a sense of community</p>
	<p>describe how religious people may express their beliefs in action</p> <p>consider a prayer or text that expresses belief</p>	<p>name key places of pilgrimage and identify why a faith member might go there</p> <p>recall actions carried out by a pilgrim before, during and after pilgrimage</p> <p>talk about the possible ideas about the meaning of pilgrimage to a believer and the impact on their life</p>	<p>compare key places of pilgrimage and identify why a faith member might go there</p> <p>describe and show understanding of actions carried out by a pilgrim before, during and after pilgrimage</p> <p>suggest ideas about the meaning of pilgrimage to a believer and the impact on their life</p>
		<p>talk about the impact of a religious teaching such as forgiveness on a believer's actions</p> <p>talk about the ways in which people of faith have demonstrated forgiveness and reconciliation</p> <p>recognise the impact that reconciliation has on community harmony</p>	<p>identify the impact of a religious teaching such as forgiveness on a believer's actions</p> <p>describe the ways in which people of faith have demonstrated forgiveness and reconciliation</p> <p>identify the impact that reconciliation has on community harmony</p>



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talk about what some stories can teach us	<p>recall some creation stories from different traditions</p> <p>identify similarities and differences between creation stories</p> <p>talk about the meaning of two different creation stories</p>	<p>talk about what makes some questions ultimate</p> <p>begin to offer answers to an ultimate question from different faith perspectives</p>	<p>identify what makes some questions ultimate</p> <p>offer answers to an ultimate question from different faith perspectives</p>
<p>talk about why things are special</p> <p>discuss how we can care for special things</p>	<p>say why the world is a special place for faith members</p> <p>talk about ways that everyone can play their part in caring for the world</p>	<p>describe different beliefs about how the universe began, making reference to sacred texts</p>	<p>compare different beliefs about how the universe began, making reference to sacred texts</p>
talk about 'big' questions	<p>understand that some questions have no simple answers</p> <p>ask and talk about big questions and suggest some answers</p> <p>know that religions may offer different answers to the same question</p>	<p>identify religious teachings to see how faith members should care for the Earth</p> <p>discuss the idea of stewardship and suggest actions everyone can take</p>	<p>compare religious teachings to see how faith members should care for the Earth</p> <p>show understanding of stewardship and suggest actions everyone can take</p>
respond simply about what is right and wrong	<p>talk about how people make choices</p> <p>talk to faith members about how they make moral choices</p>	<p>discuss what freedom means to people of faith</p> <p>talk sensitively about the beliefs and feelings of faith members who have experienced injustice</p> <p>talk about their hopes and dreams for a just world</p>	<p>explain what freedom means to people of faith</p> <p>show understanding of the beliefs and feelings of faith members who have experienced injustice</p> <p>explain their hopes and dreams for a just world</p>
		Talk about how people may respond differently to ethical questions	identify the responses of different religions to ethical questions



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talk about how people worship	describe different ways people may worship recognise aspects of worship common to more than one faith reflect on the importance of worship in the life of a believer	identify the values that motivate people of faith to respond to a cause talk sensitively about why people may choose to make sacrifices to improve the lives of others	explain the values that motivate people of faith to respond to a cause give reasons why people may choose to make sacrifices to improve the lives of others
discuss places of worship	name the parts of two places of worship for different faiths describe how the building and its artefacts are used in different ways	start to give examples of beliefs and values from different faiths talk about the impact of religious beliefs, values and rules on the life of a believer	give examples of beliefs and values from different faiths describe the impact of religious beliefs, values and rules on the life of a believer
talk about special times	say why religious people celebrate an important life event think about what matters most in a religious ceremony, including symbols and artefacts say why people of faith make promises	identify the milestones of life give a sense of identity and belonging for faith members	suggest how the milestones of life give a sense of identity and belonging for faith members
talk about special and precious objects	reflect on what is special to themselves and others identify connections to religion and belief in the community identify precious things for people of faith	explain how significant people of faith acted according to their commitments discuss how people are inspired by actions of significant people of faith	explain why significant people of faith acted according to their commitments explain how people are inspired by actions of significant people of faith
talk about the lives of children who believe different things	explain how a person shows religion in their life talk about the lives of children from two different faith communities	talk about the similarities and differences in the experience of participating in a religious festival or celebration around the world	compare the experience of participating in a religious festival or celebration around the world



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		discuss how religious celebrations and rituals have an impact on the community	reflect and share how religious celebrations and rituals have an impact on the community
discuss why we need rules	make links between religious rules and values for living	<p>identify symbols and artefacts which are important for faith members</p> <p>discuss how artefacts and symbols express the beliefs of faith members</p> <p>begin to recognise different forms of religious and spiritual expression</p>	<p>identify symbols and artefacts which are important for at least two different faiths</p> <p>explain how artefacts and symbols express the beliefs of faith members</p> <p>recognise different forms of religious and spiritual expression</p>
discuss what might happen in religious festival	<p>name some religious festivals and say how faith members celebrate them</p> <p>describe and explain some traditions linked to religious festivals</p>	<p>discuss some different ways people communicate with their god</p> <p>talk about different forms of religious worship and how they are expressions of belief</p>	<p>describe some different ways people communicate with their god</p> <p>consider the meaning of different forms of religious worship and how they are expressions of belief</p>