

Flamborough CE Primary School
Writing Overview



Year A 2020/2021	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reception	Phonics Phase 1 Stories with familiar settings Nursery Rhymes Name writing Develop fine motor skills	Phonics Phase 2 Enjoy a range of books and rhymes Sequencing stories Rhyming words Read and write CVC words	Phonics Phase 2/3 Pattern and rhyme Settings, events, characters Writing labels and captions	Phonics Phase 3 Information texts Simple adjectives and verbs Writing simple sentences using phonic knowledge	Phonics Phase 3 Information texts Sentence writing and basic punctuation	Phonics Phase 3/4 Describing objects, places and events Writing for a range of purposes Punctuation
Year 1/2	<u>Writing to entertain</u> Stories Description Poetry in character <u>Writing to inform</u> Instructions Recount Letter		<u>Writing to entertain</u> Stories Description Poetry in character <u>Writing to inform</u> Recount Letter		<u>Writing to entertain</u> Stories Description Poetry in character <u>Writing to inform</u> Instructions Recount	
Year 3/4	<u>Writing to Entertain</u> Narrative descriptions Dialogue from videos <u>Writing to inform</u> Non Chronological Report <u>Writing to persuade</u> Advertising brochure		<u>Writing to Entertain</u> Shape poetry and Calligrams Dragon Poetry Viking Kennings Myths and Legends <u>Writing to inform</u> Non Chronological Report <u>Writing to persuade</u> Persuasive letter		<u>Writing to Entertain</u> Play scripts Reports Diary <u>Writing to inform</u> Newspaper report Explanation text <u>Writing to persuade</u> Brochure	
Year 5/6	<u>Writing to Entertain</u> Narrative from character perspective <u>Writing to inform</u> Thankyou letter Biography <u>Writing to persuade</u> Letter <u>Writing to discuss</u> Two sided discussion		<u>Writing to Entertain</u> Narrative description Diary <u>Writing to inform</u> Poster <u>Writing to persuade</u> Speech <u>Writing to discuss</u> Two sided discussion		<u>Writing to Entertain</u> Folktale/creation story <u>Writing to inform</u> Report Brochure <u>Writing to persuade</u> Persuasive letter <u>Writing to discuss</u> Newspaper article	

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Year B 2021/2022	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reception	Phonics Phase 1 Stories with familiar settings Nursery Rhymes Name writing Develop fine motor skills	Phonics Phase 2 Enjoy a range of books and rhymes Sequencing stories Rhyming words Read and write CVC words	Phonics Phase 2/3 Pattern and rhyme Settings, events, characters Writing labels and captions	Phonics Phase 3 Information texts Simple adjectives and verbs Writing simple sentences using phonic knowledge	Phonics Phase 3 Information texts Sentence writing and basic punctuation	Phonics Phase 3/4 Describing objects, places and events Writing for a range of purposes Punctuation
Year 1/2	<u>Writing to entertain</u> Stories Description Poetry in character <u>Writing to inform</u> Instructions Recount Letter		<u>Writing to entertain</u> Stories Description Poetry in character <u>Writing to inform</u> Instructions Recount Letter		<u>Writing to entertain</u> Stories Description Poetry in character <u>Writing to inform</u> Instructions Recount Letter	
Year 3/4	<u>Writing to Entertain</u> Narrative descriptions Creating images <u>Writing to inform</u> Non Chronological report <u>Writing to persuade</u> Letters		<u>Writing to Entertain</u> Narrative Narrative letters <u>Writing to inform</u> Instructions Explanation text		<u>Writing to Entertain</u> Myths and legends Poetry <u>Writing to inform</u> Recount Newspaper reports <u>Writing to persuade</u> Advertisements	
Year 5/6	<u>Writing to Entertain</u> Letters Diary Poems Creation stories <u>Writing to persuade</u> brochure <u>Writing to discuss</u> Two sided discussion		<u>Writing to Entertain</u> Narrative Letter <u>Writing to inform</u> Recount Brochure <u>Writing to discuss</u> News report		<u>Writing to Entertain</u> Narrative from character perspective Letter <u>Writing to inform</u> Leavers school profile Non Chronological report <u>Writing to persuade</u> News report	