



# **FLAMBOROUGH CE (VC) PRIMARY SCHOOL**

## **PRIMARY PE AND SPORT PREMIUM 2022/23**

**“True enjoyment comes from activity of the mind and exercise of the body;  
the two are ever united” – Wilhelm von Humboldt**



## Review and Reflection – Last Year’s Spend, Current Needs and Priorities for the Future

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>PE and sport remained a top priority for our school last year, particularly with all the additional benefits it provides for our children, such as team building, motivation, self-confidence and mental well-being, as well as the importance of keeping fit and healthy.</p> <p>All our children regularly took part in curriculum PE, which we enhanced with the use of coaches for specific areas of need. In addition to this, we provided the children with lots of additional opportunities to keep active and were rewarded with a ‘Highly Commended’ award at the Bridlington SSP awards ceremony in June. The school also again achieved the School Games Platinum award, which we have held since 2017. Our KS1 children also took part in workshops run by the Northern Ballet and worked towards achieving their Arts Award Discover, completing various activities, and went to see the Northern Ballet’s performance of Pinocchio at the Bridlington Spa.</p> <p>We also continued to benefit from the support of the Bridlington School Sports Partnership, who organised and delivered intra and inter events at school, including cross country and boccia. Our Year 5/6 children also received ‘mini medic’ first aid training and young leader training and intra events. They also helped organise and run our annual sports day.</p> <p>We continue to ensure our provision is inclusive for all children, including the less active and SEND, and have tailored some additional activities for these children, such as boccia, new age kurling and panathlon.</p> <p>We provided extra swimming lessons for children in KS2, as this was an area of need highlighted, particularly following the Covid 19 pandemic. This remains an area of focus.</p>	<ul style="list-style-type: none"><li>• Address the low percentage of children in our current Year 6 cohort, who met the National Curriculum swimming standards last year, by providing extra lessons.</li><li>• Continue to look at new ways, as a school, to provide all children with at least 30 minutes of physical activity daily.</li><li>• Look to maximise the use of our large outdoor area in new and innovative ways to encourage outdoor activity.</li><li>• Tailor our use of coaches to meet the current needs of children, ensuring staff also use these opportunities to develop their own knowledge and skills.</li><li>• Explore how we can support our children’s mental health and well-being through PE and sport, in light of the difficulties experienced by all due to the pandemic, and utilise the Sports Premium funding to achieve this.</li></ul>

<b>Meeting national curriculum requirements for swimming and water safety</b>	
Percentage of current Year 6 cohort who can swim competently, confidently and proficiently over a distance of at least 25 metres.	64%
Percentage of current Year 6 cohort who can use a range of strokes effectively [for example, front crawl, backstroke and breaststroke].	64%
Percentage of current Year 6 cohort who can perform safe self-rescue in different water-based situations.	91%
Has the Primary PE and Sport Premium been used to provide additional provision for swimming <b>over and above</b> the national curriculum requirements?	Yes
<p>Note: Our Key Stage Two children usually undertake swimming lessons in Year 4. Those children identified as needing further support are able to take further lessons in subsequent years.</p>	



## Action Plan and Budget Tracking

<b>Academic Year:</b> 2022/23		<b>Total fund allocated:</b> £16840 (+ £6795 c/f)		<b>Date Updated:</b> July 2023	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: <div style="text-align: center; border: 1px solid black; padding: 2px;">30%</div>
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<p>Ensure all children participate regularly in curriculum PE to encourage healthy active lifestyles and improve fitness.</p> <p>Provide 30 minutes of physical activity each day for all pupils in line with Government recommendations.</p>	<p>Purchase named PE tops, hoodies and bags for new starters and replace tops for children that are too small.</p> <p>Monitor PE participation and address any issues.</p>	£660	<p>Children will wear school PE kit and participate regularly in PE lessons.</p> <p>Children will wear hoodies for outdoor PE in cold weather and regularly take part in PE outdoors.</p>	<p>Providing children with PE kits, bags and hoodies will encourage children to value the benefits of PE and sport, and improve their sense of well-being and self-esteem.</p>	
	<p>Provide resources and activities for Breakfast Club, Lighthouse Club Lunchtime staff to use with children.</p> <p>Review and replace existing PE equipment that needs updating.</p>	£2440	<p>Children will have organised sports activities at lunchtimes and Breakfast Club and Lighthouse Club to increase participation in physical activity.</p> <p>Children will have up to date resources and equipment to enjoy a range of PE and sports.</p>	<p>Children to keep active by providing staff with ideas and resources for games and activities in addition to curriculum PE.</p> <p>Continuing to add to or replace equipment enhances the activities available to the children and ensures they get the best experience.</p>	
	<p>Purchase additional outdoor equipment to improve outdoor learning environment around the school.</p>	£3800	<p>Children will have better experiences and be more active outdoors.</p>	<p>Review outdoor provision to assess for further improvements.</p>	

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				16%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Ensure that PE and Sports provision meets the School Games Mark criteria.	Maintain data to support and evidence School Games Mark criteria.		PE Coordinator to keep records and data to evidence and monitor the profile of PE and sport.	Platinum School Games Mark achieved, July 2022.
Provide additional swimming lessons for children in Years 6 who haven't met the National Curriculum requirements.	Arrange extra lessons with local ER provider in Spring term.		More children will meet NC swimming requirements.	Monitor and evaluate impact of extra lessons for next year.
Purchase digital cameras for each class to raise the profile of PE, evidence learning and progress and for children to evaluate and improve.	Purchase digital cameras for each class.	£500	Staff and children will use new digital cameras in PE lessons. Children will be able to self and peer assess. Evidence of teaching, learning and progress kept digitally.	Digital cameras can be used as an ongoing tool to help children progress and evidence their learning.
Use specialist sports coaches for both curriculum PE and after school clubs to enhance provision and support staff development, with an added focus this year on children's mental health and well-being.	Review sports and coaches used in previous years. Book coaches to extend and enhance provision and to help staff development. HSSS Sports to deliver additional external fitness sessions for selected KS2 children. Arra	£3300	Coaches will be used throughout the year in a variety of sports and activities.  Evaluations will show pupil progress and areas of staff development.	Continue to monitor and review staff development and quality of PE lessons and use appropriate specialist coaches to enhance and support further.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Use specialist sports coaches for both curriculum PE and after school clubs to enhance provision and support staff development, with an added focus this year on children's mental health and well-being.	Review sports and coaches used in previous years. Book coaches to extend and enhance provision and to help staff development. HSSS Sports to deliver additional sessions on mindfulness and yoga. Arrange mini medic training for Year 5/6.	See above	Coaches will be used throughout the year in a variety of sports and activities.  Evaluations will show pupil progress and areas of staff development.	Continue to monitor and review staff development and quality of PE lessons and use appropriate specialist coaches to enhance and support further.
Provide CPD for staff through the Bridlington Sports Partnership and other available courses.	Staff to attend relevant courses.	See KI 5	Staff knowledge and skills will improve and can be fed back to rest of staff for use across the school.	Continue to review staff knowledge and skills and look for opportunities to enhance these further.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				9%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Use specialist sports coaches for both curriculum PE and after school clubs to provide a wider range of sports and activities for the children, with an added focus this year on children's mental health and well-being.	Review sports and coaches used in previous years. Book coaches to extend and enhance those already offered. HSSS Sports to deliver additional sessions on mindfulness and yoga.	See KI 2	Coaches will be used throughout the year in a variety of sports and activities.  Evaluations will show pupil progress and areas of staff development.	Continue to monitor and review the range of sports and activities offered to children and use appropriate specialist coaches to enhance and support further.
Plan taster days and other experiences in and out of school that extend the range of opportunities offered to the children, including SEND, disadvantaged and less active children.	Activities to be arranged include: SSP Rainbow Run Panathlon Ten Pin Bowling Panathlon Challenge Brownlee Brothers Triathlon at Hymers College SSP Year 5/6 Festival Yorkshire CC Chance to Shine KS2 External Fitness Sessions Y4 Cober Hill Trip Y56 Archery in Driffield	£1720	Additional sports and activities will be documented over the year and feedback gained from pupils and staff.	Continue to plan and look for ways to offer different activities and experiences for the children.
KS1 trip to see Northern Ballet's 'The Ugly Duckling', followed by workshop and Arts Award training for KS1.	Arrange trip to Bridlington Spa Theatre. Arrange Northern Ballet workshop for KS1 children and help them complete their Arts Awards.	£420	All Reception/KS1 children achieved Arts Award Discover.	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				15%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Provide children with more opportunities to participate in competitive sports with a focus on the less active.	Continue membership of Bridlington School Sports Partnership to provide maximum opportunity for children to access a range of activities, resources and events.	£3500	More children will have the opportunity to compete in and out of school in a range of sports competitions.	Continue membership of Bridlington School Sports Partnership and provide children with as many competitive opportunities as possible.
Provide children with regular intra competition opportunities at school.	Arrange intra competitions for all year groups over the year.		More children will have the opportunity to compete in school in a range of sports and activities.	Monitor the number and range of sports offered, together with feedback from staff and children, to plan moving forward.
Acknowledge and celebrate children's achievements in competitive sport.	Nominate children for the SSP Annual Awards.		The Year 5/6 football team received awards at SSP Annual Awards in June.	Continue to look for ways to reward children for their efforts and celebrate their achievements.
Provide children with SEND opportunities to participate in competitive sport.	Arrange competitions such as boccia and panathlon events.		SEND and less active children will have opportunities to participate in competitive sport.	Continue to include and access sports aimed at SEND and less active within our competition calendar.