

2023 –2024 PROSPECTUS



FLAMBOROUGH C.E. (VC) PRIMARY SCHOOL

Growing with God and Striving for Excellence

OUR SCHOOL VISION

Our Christian vision, '**Growing with God and Striving for Excellence**' is at the core of everything we do and underpins our teaching, learning and environment.

We aspire to keep community at the heart of Flamborough School, where every member knows that they belong to our family. God enables us to grow together in love and learning. We strive for excellence through developing pupils' responsibility to themselves, others and the world, respect for learning, and developing resilience as a response to the challenges they will meet, underpinned by faith in God and the teachings of the Bible.

We aim to support children to become well rounded, confident individuals through the educational experience we provide and strive to make learning an exciting and engaging experience. We encourage independent learning and embrace challenge as a part of the learning experience.

We are proud of our children and the contributions they go on to make in the community after they have left our care.





TEACHING STAFF

Mrs D. Organ
Headteacher

Mrs R. Dinsdale - Reception

Miss R. Nicholls – Year 1/2

Mrs D. Wardell – Year 3/4

Mrs E. Norland – Year 5/6



SUPPORT STAFF

Teaching Assistants:

Mrs S. Blair

Miss H. Bulman

Miss V. Cousins

Mrs D. Golden

Mrs E. Hall

Mrs C. Holdsworth

Miss Walker

Nursery Nurses:

Mrs M. Goacher

Mrs L. Sutton

START AND FINISH TIMES

All classes will start at 9:00am and finish at 3:30pm

We offer a Breakfast Club which is open from 8:00am during term time at a cost of £2:00 per session.

We also offer the Lighthouse Club, our after school care. Please contact the office for more details.

CONTACT DETAILS

Telephone: 01262 850513

Fax: 01262 422046

E-mail: flamborough.primary@eastriding.gov.uk

Stay connected to your class using ClassDojo

Call in to the school office to speak to the School Business Manager - **Ms Long**

Information about the school is also available on our website

www.flamboroughprimary.co.uk



www.flamboroughprimary.co.uk



SCHOOL GOVERNORS

What do they do?

The governors provide the strategic direction for the school and support the staff, pupils, and parents in ensuring that the best possible education is provided.

Chair of Governors

Mrs Tammy Leppington-Smith

Vice Chair

Mr Alex Harrison

Mrs Trudy Traves (Safeguarding Governor)

Mrs Morag Sinclair

Mr William Traves

Mr Eugene Day

Miss Susan Brown

Mrs Debbie Organ (Headteacher)

Mrs Dawn Wardell (Staff Governor)



OUR CURRICULUM STATEMENT

At Flamborough School our curriculum is rooted in our vision statement 'Growing with God and Striving for Excellence' and the school values of 'respect, resilience and responsibility'.

Our curriculum has been designed to provide opportunities and experiences to develop children socially, emotionally, and spiritually. It focuses on academic success, personal development, physical development, and well-being, to enable pupils to become confident, well-rounded individuals. All children irrespective of background will receive the same relevant curriculum which exposes them to cultural experiences beyond the local environment and celebrates the differences and richness each child can bring.

We will provide a constructive approach to learning which is child led and appreciates each pupil's uniqueness and ensures all learners have an active role in their educational journey.

Our vision is to create independent, resilient, and confident learners who, with high aspirations, will contribute to society.



EARLY YEARS FOUNDATION STAGE

Starting school is an exciting time, but can sometimes feel a little daunting for both children and parents. At Flamborough School, we aim to provide a caring, safe and happy environment for your child to grow, develop and learn.

The Early Years Foundation Stage Statutory Framework provides the curriculum for children's learning in Reception and is based around four key themes:

'a unique child', 'positive relationships', 'enabling environments' and 'learning and development', all of which underpin our practice and provision.

There are seven areas of learning within the curriculum:

- communication and language
- physical development
- personal, social and emotional development
- literacy
- mathematics
- understanding the world
- expressive arts and design

Our classroom is carefully planned and resourced to provide a rich and stimulating environment, which encompasses all the areas of learning, for the children to explore and learn. Our highly experienced team of Early Years staff provide a balance of teacher led and self-chosen activities, through indoor and outdoor provision, which enables the children to learn new skills, develop independence and further their interests and creativity.

If you would like to discuss anything regarding your child starting school, please contact the school office who will arrange for Mrs Dinsdale, our EYFS teacher, to speak to you.



RELIGIOUS EDUCATION

Our aim is to develop skills, knowledge and understanding of the curriculum content for R.E. as stated in the East Riding Agreed Syllabus. Religious artefacts will be stored and handled with respect and the right of parents to withdraw children from R.E. lessons will be respected.

We believe that children, whatever their background, ability or religious persuasion, will find themselves able to benefit from the experience of Religious Education. RE must be relevant to the needs of our pupils as members of a multi-cultural society. This means providing opportunities for pupils to understand the motivation of others. We believe that RE encourages a reflective approach to living, knowledge and understanding of religious beliefs and practices and a development of personal skills in forming reasoned opinions, based on evidence and argument. Religious Education makes a strong contribution to the spiritual, moral, social and cultural development of the pupils.

Children will also be given the opportunity to learn about and appreciate other religions, their differences and similarities. We offer the opportunity to visit other places of worship and also work in close partnership with all the local churches.

COLLECTIVE WORSHIP

Regular collective worship in school not only provides a time for the whole school to come together but also provides opportunities to celebrate achievements, special occasions, difference, and diversity within the school and wider community. Collective worship is used to develop a sense of common purpose and spirit within the school community. We aim to encourage and deepen pupils' spiritual development through awareness of their own life and encouraging appreciation of their personal worth and value.

Our School vision of 'Growing with God and Striving for Excellence' is embedded throughout our school.



PHYSICAL ACTIVITY AND SPORT

At Flamborough School we firmly believe that an active body helps stimulate an active, healthy mind. Keeping ourselves fit and active is also essential to leading a healthy lifestyle and in aiding our mental and social well-being. For this reason, PE, sport, and physical activity are an integral part of our curriculum and way of life at Flamborough School.

We are very proud to have held the School Games Platinum Award since 2017/18, a reflection of the efforts and achievements of our children, staff and parents, both within school and out. Our provision is inclusive for all children, both within the curriculum and through extra-curricular activities. Children have opportunities to engage in competitive sports and activities, both in school time and against other local schools. We also understand the importance of daily physical activity and aim to keep children active at break and lunch times.

Each class is timetabled for two hours of PE every week. Additionally, classes use activities such as 'Wake up and Shake up' daily and regularly use our trail around the school field. We liaise closely with the Bridlington Schools Sports Partnership to provide as many opportunities as possible for the children to experience a broad range of sports and activities and enter competitions with other local schools. We regularly review our use of the Sports Premium funding to make sure we use it in a sustainable way to have a lasting, positive effect on children's health and well-being.

RELATIONSHIP & SEX EDUCATION

The DfE introduced compulsory Relationship Education from September 2021 within the PSHCE curriculum, which is taught following a clearly sequenced scheme. Sex education is not compulsory in Primary Schools, but children's questions will be answered honestly, as, and when they arise, appropriate to their age and stage of development.

An introductory talk about 'Growing up' will be given by the school nurse to the Year 5 girls and all of the children in Year 6. Parents and carers have the right to withdraw their child from this and should inform the Headteacher in writing of that intention.





SPECIAL EDUCATIONAL NEEDS

Flamborough CE Primary School is an inclusive school, where every effort is made to meet the needs of those children with special educational needs. The early identification of Special Educational needs is a priority and the school works closely with East Riding Special Education Needs Support Service to ensure that the needs of all pupils are met.

We are very keen to ensure that all children are offered the very best learning opportunities. Therefore, we recognise that some children need extra support, either on a long term or short-term basis. We are lucky that we have a very experienced Support Staff who can work alongside teachers to provide much of this support.

The progress of all children is tracked regularly, and this helps us to identify those children who may need different provision. Some children are then put on the Special Needs Register which is reviewed each term. If your child is put on the Special Needs (SEN) Register they will have a Termly Support Plan written with achievable targets. You will also receive a copy of this and information about how you can support your child's learning.

If you have any questions please contact Mrs Organ, who is our Special Educational Needs Coordinator - SENCO



SCHOOL MEALS

A cooked meal is available each day, provided by the school, following guidance from the ERYC catering unit at a cost of **£2.60 per day**.

Please send the money to your child's class teacher in an envelope with your child's name and amount marked clearly on it. Dinners must be paid for in advance and we do not allow arrears to build up.

Universal Infant Free School Meal (UIFSM)

All children in Reception, Year 1 and Year 2 are entitled to a Universal Infant Free School Meal (UIFSM). This offer does not depend on your household income or whether you receive any benefits, every child in these year groups is eligible to take up the offer

Your child may bring a packed lunch from home in a clearly named container and in the interest of safety, glass bottles, flasks of hot drinks or soup and fizzy cans are not allowed. Please do not send sweets or more than one chocolate biscuit/bun item.

Applications for free school meals can be made by contacting the East Riding of Yorkshire Council on 01482 394799 or by visiting an East Riding of Yorkshire customer service centre.

We do ask that even if your child has a packed lunch in Reception/KS1 you do still apply as school receives additional funding based on the number of pupil's eligible for free meals even if the meals are not in fact taken.

PLAYTIME DRINKS & SNACKS

The children do have access to their own personal water bottles at all times and we also provide the children in the Foundation Stage and KS1 with a piece of fruit or vegetable, as part of the Schools' Fruit and Vegetable Scheme.

In addition to this, our kitchen provides **optional** fruit and drinks for the children at morning playtime for a small cost.



HOME – SCHOOL COMMUNICATION

A list of planned activities is sent home at the start of each term and a newsletter is sent home on a Friday night to keep parents and children informed of day-to-day activities in school and events in the local community. Updates and individual messages are sent via ClassDojo and letters are sent home for specific events, which can also be found on the website www.flamboroughprimary.co.uk

Meetings between school staff and parents are organised to discuss certain activities such as residential visits, national tests, aspects of the curriculum etc. The school website also contains relevant information.

Teachers are available before and after school. However, we do ask that you see the class teacher at the end of the day as before school is a very busy time for staff as they are preparing resources and setting up for the day. This means they will have more time to talk through any concerns. In addition to this, you can contact teachers using ClassDojo.

You will be invited into school twice a year for parent's/carer's evenings to discuss your child's progress and to review your child's work. A written school report is sent to parents in the Summer Term.



www.flamboroughprimary.co.uk



SCHOOL UNIFORM

We ask that the children are smartly and appropriately dressed for school each day.

Grey or black trousers or skirt
Blue/white dress (Summer)
White polo shirt
Navy blue sweatshirt
Grey or black socks
Black shoes (**not trainers**)

Uniform with the school logo can be purchased locally from 'K&A Sales' and 'Have It Personalised'.

PE

Blue sports polo shirt – **provided by school**
Blue shorts
Trainers or plimsolls
Junior children will need a tracksuit and outdoor shoes during winter months.
PE kit needs to be in school every day.
Earrings must be removed.
Long hair must be tied back.

As part of our commitments to healthy Schools, we provide a named PE Shirt and PE Bag for every child in school.



ATTENDANCE

Children are expected to attend school regularly and absences from school are rigorously followed up.

Absences can only be authorised in exceptional circumstances or for medical reasons. You may be asked to provide evidence of medical appointments as proof. We do not authorise absence for holidays and you should be aware that taking holidays in term time could result in a fine being issued by Educational Welfare. Our attendance policy is available at the school office and further information can be found on the website.

MEDICATION DURING THE SCHOOL DAY

‘Medicines should only be taken to school or settings when essential. ‘

‘There is no legal duty that requires school or setting staff to administer medicines.’ DCSF 2005

We understand that medicines can be potentially harmful and so we strictly control medication in school. If the pupil can administer the medication themselves, it is done under the supervision of a member of staff or the child’s parents. All pupils at this school with medical conditions have easy access to their emergency medication.

The school will only consider administering medication if it is to be taken at least four times per day, medicines prescribed to be taken three times a day can be taken before school, after school and at bed time. Medicines will only be administered by the school when: A) Children are well enough to be in school B) The child’s parents are unable to do so C) It would be detrimental to a child’s health if the medicine were not administered during the school day.

Only medicines that have been prescribed by a doctor, dentist, nurse prescriber or pharmacist prescriber will be administered. Medicines must always be provided in the original container as dispensed by the pharmacist, have the child’s name on the container and include the prescriber’s instructions for administration. Parents also need to provide the means by which to measure the appropriate dose. Please note that the school cannot under any circumstances administer medicines on an ‘as needed’ basis. If your child needs regular prescribed daily medication, we ask that you fill in a medical form giving consent for this to be given whilst your child is at school.

If a child is present in school, we will consider them to be well enough to access all areas of school life. This includes PE and playtimes. We do not have staffing available to supervise individual children staying in at playtimes and lunchtimes. They may however be able to access a lunchtime club with other children.

Asthma and inhalers

If your child suffers from Asthma, you must ensure that you complete a medical consent form to enable an appointed person to administer their inhalers or medication to them. All inhalers are kept in the child’s classroom.

Please be aware that it is the responsibility of parents/carers to ensure that children have the correct, in date asthma medication in school.

Dietary requirement/allergies

We would ask that you inform us immediately of any special dietary requirements and notify us of any allergies your child may have to anything we may give them in school e.g., nuts, eggs, milk etc.





CHILD PROTECTION

We have strict guidelines and procedures that we have to follow and adhere to. If we feel that any child has suffered abuse of any kind, we will report the matter to the appropriate agency.

Staff have all received Child Protection training. A copy of the Child Protection Policy is available on request. Mrs Organ is the Designated Safeguarding Lead, with Mrs Long and Mrs Hall as deputies.

VOLUNTEERS IN SCHOOL

We welcome volunteers in school.

You can help in a variety of ways, with art and craft activities, baking, sewing, playing games with small groups or hearing children read. If you have some time to spare, talk to the class teacher and make arrangements to come and help. **As we are committed to safeguarding and promoting the welfare of our children, you will need to fill in a Disclosure and Barring Service form (DBS) for police clearance and provide various forms of identification.**

For those with less time during the day we are always glad of an extra pair of hands at fund-raising and social events. These are advertised on the school newsletter and are normally organised by the Friends of Flamborough School, our fundraising committee.





ENRICHING THE CURRICULUM

We actively seek ways in which to enrich the curriculum for all our children and as well as those listed below we have themed weeks, visitors into school and use our strong community links to provide a range of exciting opportunities.

School Visits

We take full advantage of the unique surrounding area to enrich your child's education. These visits are always directly linked to a topic or subject being studied and all children are expected to participate. For many of these local visits there are no costs involved, but when there is a charge for admission or transport, we ask parents to make a voluntary contribution to cover the costs. A parent's inability or unwillingness to pay does not prevent a child from taking part in the activity, but if there are insufficient contributions the activity may be cancelled.

We are very lucky that a lot of the money raised by school events is used to subsidise visits. In the past this has included taking the entire school to see the local pantomime at no cost to parents and carers.

Outdoor Residential Activities

Children in year 4 have the opportunity to go on a 1 night residential to North Yorkshire. They spend 2 days exploring the outdoors and having a great adventure!

Children in Year 6 have the opportunity to go to an activity centre. The children take part in adventure and problem-solving activities which encourage teamwork and effective communication. We use trained centre staff to provide opportunities that are full of learning, adventure, and challenge, but flexible enough to take into account the weather and the needs of the group and individuals.





COMPLAINTS PROCEDURE

If in the unlikely event of you not being happy about something in school or you wish to have anything clarified, please follow the procedure below to help us to help you as quickly as possible.

- First, contact your child's class teacher. (If the problem is related to the classroom.)
- If you are still not happy, arrange an appointment to see the Headteacher.

Should none of the above satisfy you, you may wish to make a complaint. You are advised to follow the school's complaints procedure, which can be found on the school website www.flamboroughprimary.co.uk. The governing body will appoint a panel to consider the complaint from all sides and try to reach a conclusion that is in the best interests of all parties.

If the complaint is still unresolved, a parent may then make a formal representation in writing to the Local Education Authority. A copy of the authority's complaints procedure is available for inspection in school.

We request that all parents and carers refrain from using social networking sites to discuss sensitive issues about the school.





FLAMBOROUGH C.E. (VC) PRIMARY SCHOOL

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